

CITIZENSHIP IN THE EDUCATION OF TEACHERS: IDENTIFYING EXISTING GAPS AND NEED FOR NEW RESEARCH DIRECTION

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ABSTRACT

Who is a citizen, and what is citizenship? These two questions have troubled the political scientists since the ancient times. Over the last one decade, in international scenario, a number of studies have focused on understanding conceptions of citizenship among pre-service teachers, in-service teachers and teacher-educators (Banks 2004; Kennedy, 2004). Studies conducted in developed countries indicate that the major responsibility for empowering teachers lie with the teacher educators. The present essay reviews the existing research in the education of teacher vis-à-vis citizenship education. It asserts that a good teacher education programme can create 'transformative professional' teachers.

KEYWORDS: *Teacher Education, Citizenship, Social Justice*